

Learning Activity 4.1

Whose responsibility?

Overview

This learning activity helps participants identify the multiple stakeholders in preventing and combatting sexual harassment in global supply chains and assess the strengths and challenges of working in partnership. This activity is best used after participants have either carried out Learning Activity 1.1 or 1.2 so as to build on the results of the previous exercise.

Suggested time

60-90 minutes

Target groups

Representatives from:

- Lead companies aiming to improve supply chain organization;
- Global, national and local employer organization and trade unions;
- National and local government responsible for legislative implementation and factory inspection;
- Multi Stakeholder Initiatives and social auditors;
- Global, national and local NGOs and women's organization;
- Factory and farm workers.

Aims

- Raise awareness of the existence of multiple stakeholders in preventing and combatting sexual harassment in global supply chains.
- Develop an understanding of the strengths and challenges of existing or potential partnerships.

Preparation

- Use Chart 1 from Module 1 to present a global supply chain (either reproduce it on a big chart; project it using a slide; or print it on sheets of paper). As an alternative, ask participants to draw their own.
- Make copies for participants, if needed.

Setting

- A room large enough to accommodate several groups.

Materials

- Chart on Global Supply Chain (as indicated above).
- Flip charts or post-it cards
- Markers
- Tape (if needed)

Time/Steps

If there are more than eight or ten participants:

Step 1: (suggested time: 30-45 minutes)

- Divide the participants into small groups.
- Ask participants to map the different partners that are involved in global supply chains, using the chart provided for in Module 1, and to examine their roles, by:
 1. Mapping the different partners that they consider should play a role at each stage of the supply chain.
 2. Follow this with a short discussion about how each partner they identified can play a role in preventing verbal, physical and sexual harassment.
 3. Highlighting any challenges.

Step 2: (suggested time: 30-45 minutes)

In plenary, groups report back:

- Ask each group to name one of the partners they have identified at the global level and to describe their role. Then move to the next group until all partners have been named and described.
- Conclude by stimulating a discussion in plenary about potential approaches to engaging stakeholders to address gender-based violence in global supply chains.

How to adapt it

- With a small number of participants, all the steps can be performed in plenary.
- Consider combining Learning Activity 4.2 as a follow up to this exercise.

Tips

- During report back, be prepared to elaborate on important stakeholders and on their role and characteristics, in case participants have missed any key actors in their analysis.
- Ensure that there is enough time for the identification and debriefing sessions. Plan in advance how the results will be captured and used; and how to translate the outputs into a format that participants can use easily.

Resources

Information Sheet 2 (available in Part C in electronic version).